

UCSF Bridges Pharmacy Curriculum

Core Curriculum Characteristics and Representative Example of Integrated Systems Block Schedule During Years 1 and 2

- This **core curriculum** was developed by the [Core Science & Practice of Therapeutics](#) work group in conjunction with faculty and stakeholders.
- **Core curriculum** represents the didactic, foundational coursework instruction encompassing all six Domains of Science.
- Delivery will enhance learner experiences by providing overlap and augmenting the frontiers and experiential components of the curriculum.
- Implementation of the **core curriculum** represents instructional opportunities that move beyond the traditional classroom setting.

System Blocks

- Progression along the curriculum occurs within blocks of instruction based on human physiological systems.
- Each block integrates the six Domains of Science: Biomedical, Social & Behavioral, Clinical, Systems, Educational, and Epidemiology & Population Sciences.

Synthesis Weeks

- Designed to function as protected time that promotes improved knowledge organization and connectivity.
- No new content will be delivered during these weeks.
- Represents an opportunity in which multiple faculty may appear before a class simultaneously to promote open dialogues on problem-solving processes.

Progress Exams

- Comprehensive assessments strategically placed at the conclusion of the P1 and P2 years to evaluate student progress AND provide valuable feedback to students.

