

UCSF Bridges Pharmacy Curriculum



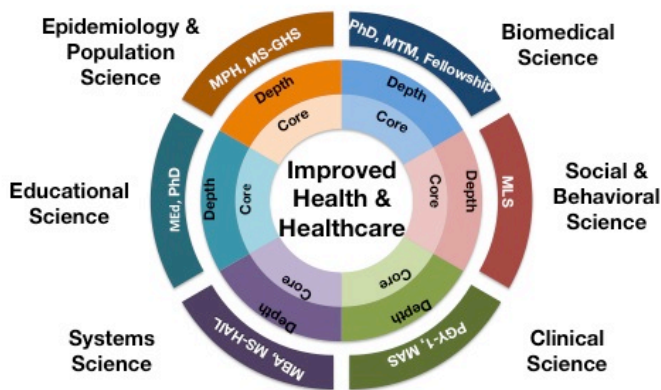
Bridges Pharmacy: A vision for pharmacy's contribution to healthcare through PharmD graduates that:

- Are **problem-solvers** who can **tolerate the ambiguity** of real-world challenges and bring their knowledge and skills to bear on complex problems;
- Develop a **disposition to independent, lifelong learning**;
- Possess a **capacity and readiness for leadership** and who can function responsibly and with **accountability in their role on a team**.
- Display the **excellent communication skills** necessary to succeed in the collaborative workforce of today and the future;
- **Focus on the health of patients**, regardless of their work setting;
- **Understand healthcare systems** and are able to demonstrate and quantify their value within the system;
- View systems critically and serve as **drivers for transformative change**.

Bridges Pharmacy: A curriculum that:

- ✓ Is interprofessional by design;
- ✓ Incorporates evidence-based instructional methods;
- ✓ Includes didactic instruction across all 6 domains of science;
- ✓ Is designed around early and innovative experiential instruction that exceeds accreditation requirements;
- ✓ Provides opportunities for students to pursue individualized and specialized courses of study;
- ✓ Requires a depth project of sustained focus for all students;
- ✓ Is designed to bridge all students into advanced training programs;
- ✓ Enables completion of PharmD requirements in 3 calendar years

Domains of Science and Depth



Bridges Pharmacy: Curriculum Components

Early Experiential	<ul style="list-style-type: none"> • Developmental practical experiences in early curriculum • Includes Introductory Pharmacy Practice & Clinical Microsystems Clerkship Experiences
Advanced Experiential	<ul style="list-style-type: none"> • Patient care and other practical experiences • Includes Advanced Pharmacy Practice & Other Experiences
Frontiers Seminar	• Exploration of cutting-edge science and practice across the domains of healthcare science
Depth Project	• Development of student expertise in a selected topic in a domain of science, concluding with a work product
Inquiry Immersion	• In-depth coursework and experiences in the tools and processes of scientific inquiry
Clinical Foundations	• Didactic course work in practice-related (applied) sciences
Scientific Foundations	• Didactic coursework in foundational sciences
Progress Exams	• Cumulative capstone examinations to identify competency and determine progression

	Scientific Foundations	Clinical Foundations	Exploration & Inquiry	Experiential
YEAR 1	Scientific Foundations	Clinical Foundations	Exploration & Inquiry	Experiential
	Inquiry Immersion		Frontiers Seminar	Early Experiential
YEAR 2			Depth Project	
			Frontiers Seminar	
YEAR 3			Advanced Experiential	