

## IPPE – Community Practice Student Performance Evaluation

Professional Attributes	Below Expected Competence	Meets Expected Competence	Not Observed
Demonstrates qualities listed in the Oath of a Pharmacist (e.g., including but not limited to: service, compassion, humility, commitment to care, patient advocacy, confidentiality, lifelong learning, professionalism, integrity, accountability).			
Identifies, develops and implements plans to meet one's own learning needs.			
Seeks and incorporates feedback related to their performance.			

Professional Practice	Below Expected Competence	Meets Expected Competence	Not Observed
Collect all necessary information appropriate to the situation from a patient or care provider.			
Research and appropriately utilize resources (eg, current practice guidelines, literature related to evidence-based medicine and practice, list of available resources for meeting an identified patient or population-based need) to improve an individual patient's care or the care of patients within the practice setting.			
Identify, examine, evaluate, and resolve problems rationally and logically.			
Think critically in situations that require clinical reasoning and decision-making.			
Meet the legal and regulatory requirements for pharmacy practice in this setting.			

Interpersonal and Communication Skills	Below Expected Competence	Meets Expected Competence	Not Observed
Demonstrates effective listening skills to elicit the other person's perspective and experience.			
Communicates effectively with patients and/or their care providers, factoring for cultural variables and utilizing patient-centered communication techniques.			
Communicates effectively with other members of the team (eg, staff, health care providers).			
Demonstrates accurate, organized, and concise written communication skills (eg, for required documentation purposes).			

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Please rate the extent to which you trust your student to perform the task/activity described below.	Trust student to observe task/activity only.	Trust student to perform activity if we are doing this together at the same time.	Trust student to perform activity only when I am present with the student taking the lead but myself ready to step in as needed.	Trust student to perform the activity when I am not present but immediately available, and I would double-check all work.	Trust student to perform activity when I am not present but immediately available, and I would double-check select work only.
<i>Fulfill a medication order.</i>					
A. Appropriately receive a prescription order and perform a complete and accurate medication history					
B. Review, interpret, and clarify the appropriateness of a prescription order.					
C. Accurately perform required calculations.					
D. Accurately prepare and dispense a prescription order.					
E. Demonstrate appropriate procedures for procuring, handling, storing and processing controlled substances in all schedules.					
<i>Immunization</i>					
A. Identify patients for vaccination					
B. Screen patients prior to vaccination for appropriateness and counsel on benefits, risks, and potential side effects					
C. Prepare vaccine for patient administration					
D. Administer vaccine					
E. Document vaccine appropriately					
<i>Smoking Cessation</i>					
A. Step One: Ask about tobacco use					
B. Step Two: Advise to quit					
C. Step Three: Assess readiness to quit					
D. Step Four: Assist with quitting					
E. Step Five: Arrange follow-up counseling					

What strengths has the student displayed during this experience? Unlimited character free text comment box

List any area(s) for improvement. For each listed area, please include specific action(s) the student could take to improve their performance on future experiences. Unlimited character free text comment box

The student and preceptor have discussed this evaluation in person. Yes/No

Select one: Student Self-evaluation / Preceptor Summative Evaluation

This student has: Passed / Not Passed