Longitudinal Health-System Pharmacy Practice Experience
Student Performance Evaluation

Below please rate the student's progress towards developing competencies required for pharmacy practice. Please read each milestone statement. If you have observed that the student has achieved or exceeded the milestone, please rate the student's performance to be at "meets expected competence". If you have observed that the student has not achieved all or only part of this milestone, please rate the student's performance to be at "below expected competence". For any milestones you have not had the opportunity to evaluate, please rate the student's performance as "not observed".

Professional Practice in a Hospital Pharmacy Setting			
	Below Expected Competence	Meets Expected Competence	Not Observed
1. Review, interpret, and clarify the appropriateness of a prescription order. (Hospital Operations)			
2. Accurately perform required calculations to dispense and/or compound medications.			
3. Demonstrate appropriate procedures to ensure departmental compliance with accreditation, legal, regulatory, and safety requirements.			
4. Interpret patient information appropriately from patient interview, chart review, or other available forms of oral and/or written communication regarding a patient			
Comments:			

Interpersonal and Communication Skills			
1. Communicates effectively with patients and/or their care providers, factoring for cultural variables and utilizing patient-centered communication techniques.			
2. Communicates effectively with other members of the team (eg, staff, health care providers).			
3. Demonstrates accurate, organized, and concise written communication skills (eg, for required documentation purposes).			
Comments:			

Professional Attributes			
1. Demonstrates qualities listed in the Oath of a Pharmacist (e.g., including but not limited to: service, compassion, humility, commitment to care, patient advocacy, confidentiality,			

lifelong learning, professionalism, integrity, accountability).			
2. Seeks and incorporates feedback related to their performance.			
Comments:			

Please rate the extent to which you would trust your student to perform the task/activity described below.

1. Research and provide the team with resources (e.g., current practice guidelines, literature related to evidence-based medicine and practice, list of available resources for meeting an identified patient or population-based need) to improve an individual patient's care or the care of patients within the practice setting.	o Trust student to observe task/activity only. o Trust student to perform activity if we are doing this together at the same time. o Trust student to perform activity only when I am present, with the student taking the lead, but myself ready to step in as needed. o Trust student to perform the activity when I am not immediately present, but I am available. I would double-check all work. o Trust student to perform activity when I am not immediately present, but I am available. I would double-check select work only.

What strengths has the student displayed during this experience?

List, in decreasing order of priority, any area(s) for improvement. Please include concrete and specific recommendations regarding specific actions the student could take to improve their performance on future experiences.

The student and preceptor have discussed this evaluation in person. (Yes/No)

Pass   Not Pass